



Suzanne M. Foley, M.S., Au.D., CCC-A  
Doctor of Audiology

[foleyaudiology@pbworks.com](mailto:foleyaudiology@pbworks.com)

7440 N. Shadeland Avenue, Suite 115

Indianapolis, IN 46250

[foleyaudiology@gmail.com](mailto:foleyaudiology@gmail.com)

Phone: (317) 573-4445

Fax: (317) 577-7330

## **Resources by Topic**

### **ACADEMIC VOCABULARY / STUDY SKILLS**

Academic Vocabulary: [www.smarterbalanced.org](http://www.smarterbalanced.org)

[www.achieve3000.com](http://www.achieve3000.com)

[www.Elltx.org/docs/AcademicVocabulary.pdf](http://www.Elltx.org/docs/AcademicVocabulary.pdf)

“Teaching the Critical Vocabulary of Common Core”, Marilee Sprenger,  
MAVA-Super Duper Inc

12 Most Powerful words:

<https://www.slps.org/cms/lib/MO01001157/Centricity/Domain/558/12powerfulwords.pdf>

NWEA by Grade Level

[www.vocabulary.com](http://www.vocabulary.com)

[Vocabularycartoons.com](http://Vocabularycartoons.com)

### **ATTENTION DEFICIT:**

Disconnected Kids-Robert Melillo

Explosive Child: Ross Greene, Ph.D.

Healing ADD, Daniel Amen

Parenting Children with ADHD- Vincent Monstra

Parenting the Strong Willed Child -Rex Forehand

Raising Your Spirited Child- Mary Kurcinka

Strong Willed Child- James Dobson

Taking Charge of ADHD, Russell Barkley, PhD

Teaching Teens with ADD and ADHD -Chris Dendy, M.S.

The Family ADHD Solution: A Scientific Approach: Mark Bartin, M.D.

Treating ADHD/ADD in Children and Adolescents, Gene Carroccia, Psy.D.

Understanding Girls with ADHD-Patricia Quinn/Kathleen Nadeau

1-2-3 Magic: Thomas Phelan

[www.Additudemag.com](http://www.Additudemag.com) : free newsletters via email/trainings

[www.Chadd.org](http://www.Chadd.org)

[www.socialthinking.com](http://www.socialthinking.com)

Brain Train ([www.braintrain.com](http://www.braintrain.com))

Brain Fitness ([www.mindsparke.com](http://www.mindsparke.com))

My Brain Solutions ([www.totalbrain.com](http://www.totalbrain.com))

Activate: [www.c8scienes.com](http://www.c8scienes.com)

Brain age-Nintendo DS ([www.brainagenintendo.com](http://www.brainagenintendo.com))

Clue

Should I or Shouldn't I game

Let's Be Social app

Reach my Goals and Pace my Day app

Adult ADD/ADHD resources-[www.foleyaudiology.com](http://www.foleyaudiology.com)

## **AUDITORY DISCRIMINATION**

Auditory training apps:

[https://www.pinterest.com/lasenders/apps-for-auditory-processing-sound - discrimination](https://www.pinterest.com/lasenders/apps-for-auditory-processing-sound-discrimination) (Lauren Enders)

Hear Coach-Starkey [www.starkey.com](http://www.starkey.com)

Minimal Pair Academy app (Smarty Ears-Ipad only)

Safari Sound Match app

## **AUDITORY TRAINING PROGRAMS**

Acoustic Pioneer-Feather Squadron

<https://acousticpioneer.com/auditorytraininggames.html>

Angel Sound by Cochlear Corporation

<http://angelsound.tigerspeech.com/>

Brain HQ –Adults/adolescents

[www.brainhq](http://www.brainhq)

CapDots <https://capdots.com/>

Differential Processing Training Program: Kerry Winget-Linguistics

Fast ForWord

[www.scilearn.com](http://www.scilearn.com)

Hear Builders

[www.superduperinc.com](http://www.superduperinc.com)

Spice Kit (Ipad version) <https://cid.edu/professionals/shop/cid-spice-for-life-auditory-learning-curriculum/>

Virtual Speech Center APD apps: <https://www.virtualspeechcenter.com>

Listen Wise [www.listenwise.com](http://www.listenwise.com) (audio speed changes)

List of auditory training programs:

<http://sites.google.com/site/cochlearimplantrehab/rehabilitation-software>

Make your own bouncing ball video:

<https://midnightmusic.com.au/2014/08/make-your-own-follow-the-bouncing-ball-lyrics-videos-with-explain-everything/>

## **APPS**

APPS Wheel: [www.foleyaudiology.com](http://www.foleyaudiology.com)

Super Duper, Inc.

APPS for Dyslexia, Reading and Writing :

<https://www.callscotland.org.uk/common-assets/cm-/posters/ipad-apps-for-learners-with-dyslexia.pdf>

Ultimate Hangman

Speech Bubble website <http://www.thespeechbubbleslp.com/>

Bits Board [www.bitsboard.com](http://www.bitsboard.com)

Tappy Tunes or Glee: Temporal processing, language and music

<http://www.neurodevelop.com>

[www.virtualspeechcenter.com](http://www.virtualspeechcenter.com) (speech pathology owned) Auditory

Processing Studio, Workout

Hear Builders apps

Acoustic Pioneer (ipad only)

## **AUDITORY PROCESSING RESOURCES/BOOKS**

A Metacognitive Program for Treating APD by Patricia McAleer Hamaguchi

Assessment and Management of CAPD in Educational Settings Bellis, T.

(Textbook)

Auditory processing simulation:

[https://www.soundskills.co.nz/literature/104671/Click to listen to an Audio Simulation of APD.mp3](https://www.soundskills.co.nz/literature/104671/Click%20to%20listen%20to%20an%20Audio%20Simulation%20of%20APD.mp3)

How the Brain Learns, David Sousa

Like Sound Through Water, Foli, Karen (2002) Atria Books, New York.

Of Sound Mind, Nina Krause

[http://omnie.ocali.org/dash.php?cat=dash\\_tab\\_mn](http://omnie.ocali.org/dash.php?cat=dash_tab_mn) Resources under APD

Thirty Million Words, Dana Suskind

When the Brain Can't Hear, Bellis, T. (2002) Pocket Books. (A Book for

Parents

Of Sound Mind, Nina Krause

## **APD SCREENING QUESTIONNAIRES:**

CHAPS

Fisher's Auditory Problems Checklist

Screening checklist: [http://omnie.ocali.org/dash.php?cat=dash\\_tab\\_mn/](http://omnie.ocali.org/dash.php?cat=dash_tab_mn/)

Sifter- Elementary, Preschool, and Secondary

## **APD SCREENING TESTS:**

Auditory Skills Assessment: preschool

Differential Screening Test of Processing -

good for school based clinicians-refer to APD or to SLP.

\$95.00 ages 6-12

Feather Squadron Acoustic Pioneer

SCAN-3 -Screening Test of Auditory Processing-  
subtests for screen/diagnosis (Pearson \$309)

TAPS-3/4- Discrimination/Phonological awareness

## **BRAIN DEVELOPMENT**

Change your Brain, Change Your Life, Daniel Amen

How the Brain Learns, David Sousa

iPad = I Don't Talk, The Hanen Centre: <http://www.hanen.org/helpful-info/articles/ipad-equals-dont-talk.aspx>

30 Million Words, Dana Suskind

## **CLASSROOM STRATEGIES**

### ACOUSTICS/FM SYSTEMS

Tools for measuring noise levels, reverberation and teacher training

- <http://successforkidswithhearingloss.com/for-professionals/classroom-acoustics-impact-on-listening-and-learning/>

Simulation on classroom Acoustics:

[https://www.ted.com/talks/julian\\_treasure\\_why\\_architects\\_need\\_to\\_use\\_their\\_ears](https://www.ted.com/talks/julian_treasure_why_architects_need_to_use_their_ears)

Q ball [www.buyqball.com](http://www.buyqball.com)

Individual FM Systems:

[https://www.phonakpro.com/content/dam/phonakpro/gc\\_hq/en/products\\_solutions/wireless\\_](https://www.phonakpro.com/content/dam/phonakpro/gc_hq/en/products_solutions/wireless_)

[accessories/roger\\_focus/documents/brochure\\_btc\\_roger\\_focus\\_for\\_apd\\_028-3017.pdf](https://www.phonakpro.com/content/dam/phonakpro/gc_hq/en/products_solutions/wireless_accessories/roger_focus/documents/brochure_btc_roger_focus_for_apd_028-3017.pdf)

Classroom FM Systems: <https://www.lightspeed-tek.com/products/redcat-access>

## **MOVEMENT IN CLASSROOMS AND THERAPY**

Brain gym: [www.braingym.org](http://www.braingym.org)

Go Noodle: [www.gonoodle.com](http://www.gonoodle.com)

Bal-a-vis-x: <http://www.bal-a-vis-x.com/>

Me Moves: <https://prio-health.com/memoves>

Games: Simon: <http://www.thepcmanwebsite.com/media/simon/>

## **TECHNOLOGY IN THE CLASSROOM**

Smart Pen

<https://store.livescribe.com/catalog/product/view/id/699/category/78/>

C-Pens <http://www.readerpen.com>

Speech to Text <https://translator.microsoft.com/help/education/>

Epic for Educators [www.getepic.com](http://www.getepic.com)  
Learning Ally [www.learningally.com](http://www.learningally.com)  
Snap and read [www.snapandread.com](http://www.snapandread.com)  
Co:Writer  
Mind Meister [www.mindmeister.com](http://www.mindmeister.com)

## Classroom- IEP GOALS

SLP IEP Goal companion- Carolyn Wilson  
[www.thespeechbubbleslp.com](http://www.thespeechbubbleslp.com)  
<https://www.speakingofspeech.com/iep-goal-bank>. (IEP Goals)

## **EXECUTIVE FUNCTION**

The Source: Development of Executive Functions: Jill Fahy/Gail Richard

Executive Skills in Children and Adolescents: A practical guide to assessment and intervention and Smart But Scattered, both by Peg Dawson and Richard Quare

Promoting Executive Function in the Classroom (What Works Best for Special Needs Learners) by Lynne Meltzer.

Russell Barkley: Executive Functions: 2012 book

Delis Kaplan Executive Function System-Pearson  
<https://jillkuzma.wordpress.com> – Social/Emotional management

Smarts Executive Function Program  
<https://www.researchchild.org/smarts/> or

<https://smarts-ef.org/>

Executive Function by age level:

<https://developingchild.harvard.edu/resources/activities-guide-enhancing-and-practicing-executive-function-skills-with-children-from-infancy-to-adolescence/>

Sarah Ward: [www.efpractice.com](http://www.efpractice.com)

<https://everydayspeech.com/>

Question the Direction book Robert Mancuso

App: Conversation Builder

Avid Program: <https://www.avid.org/what-avid-is>

## **GENERAL AUDITORY/LANGUAGE/SLP**

[www.Readwritethink.org](http://www.Readwritethink.org)

[www.thecommunicationwindow.com](http://www.thecommunicationwindow.com)

[www.Readingrockets.org](http://www.Readingrockets.org)

[www.appcrawlr.com](http://www.appcrawlr.com)

[spling.com](http://spling.com)

[www.portaportal.com](http://www.portaportal.com)

[www.superpowerspeech.com](http://www.superpowerspeech.com)

[www.havefunteaching.com](http://www.havefunteaching.com)

[www.braintrain.com](http://www.braintrain.com)

[www.zoodles.com](http://www.zoodles.com)

[www.literactive.com](http://www.literactive.com) (guided reading)

[www.spellingcity.com](http://www.spellingcity.com) (vocabulary)

[www.vocabulary.com](http://www.vocabulary.com)

[www.socialthinking.com](http://www.socialthinking.com)

[www.parrotsoftware.com](http://www.parrotsoftware.com)

[www.fun-with-words.com](http://www.fun-with-words.com)

(adjust for timing, age)

[www.teacherspayteachers.com](http://www.teacherspayteachers.com)

<https://www.speakingofspeech.com/iep-goal-bank.html>

Resources for every communication deficit:

[http://omnieocali.org/dash.php?cat=dash\\_tab\\_mn](http://omnieocali.org/dash.php?cat=dash_tab_mn)

## **LANGUAGE PROCESSING**

The Source for processing disorders. Richard, G. (2000). Rock Island, IL. Linguisystems.

Guide for Teachers and Parents, Woodbine House, Bethesda, MD. (Great practical advice for parents and teachers who work with children of all skill level)

Visualizing and Verbalizing program: Lindamood Bell

[www.lindamoodbell.com](http://www.lindamoodbell.com)

Expanded Expression Test (EET) [www.expandingexpression.com](http://www.expandingexpression.com)

Story, Grammar, Marker [www.mindwingconcepts.com](http://www.mindwingconcepts.com)

Flocabulary: [www.flocabulary.com](http://www.flocabulary.com)

Songs for teaching: [www.songsforteaching.com](http://www.songsforteaching.com)

Leaping on with Language:

<https://www.cochlear.com/au/home/support/rehabilitation-resources/leaping-on-with-language>

[www.vocabularycartoons.com](http://www.vocabularycartoons.com)

[www.mindmeister.com](http://www.mindmeister.com) (free to 12.95)

Inspiration Maps: [WWW.INSPIRATIONMAPS.COM](http://WWW.INSPIRATIONMAPS.COM)

Between the Lines app

Chipper Chat "Wh" - Super Duper

Virtual Speech Center apps: Reasoning, "wh"

<https://www.criticalthinking.com/building-thinking-skills.html>

Thirty Million Words, Suskind, M.D., Dana, (2015)

Anita Archer-vocabulary development

### **Language Processing Disorders – recommended Tests**

TAPS-3/4-Test of Auditory Perceptual Skills –Auditory

Comprehension/Reasoning (TAPS-4)

Comprehensive Assessment of Spoken Language (CASL)

Listening Comprehension Test -2 –Elementary and Adolescent

TOPS-Test of Problem Solving-Elementary and Secondary

TOWL-Test of Written Language

Language Processing Test-3

Word Test-3-Elementary and Word Test -2 Adolescent

Test of Word Finding 2  
Test of Narrative Language  
CELF-5 Metalinguistics  
Auditory Processing Abilities Test  
TILLS-Test of Language and Literacy Skills-Brooks Publishing  
OPUS (Oral Passage Understanding Scale)- Pearson  
Test of Adolescent and Adult Language  
RESCA-E-Receptive, Expressive and Social Communication Assessment-  
Elementary

## **MEMORY:**

*Assessment and Treatment of Working Memory Deficits in School-Age Children: The Role of the Speech-Language Pathologist.* Language, Speech and Hearing Services in Schools, Boudreau, D. & Costanza-Smith, A. (2011)Vol 42, 152-166.

Working Memory and Learning: A Practical Guide for Teachers Gathercole, S.E. & Alloway, T.P. (2008) Sage Publications, Ltd

Jeannette Benigas and Jennifer Brush: Spaced Retrieval: Step by Step

Ready Set Remember Mense, Debney, Druce

[www.improvememory.org](http://www.improvememory.org)

<http://langwitches.org/blog/2011/08/21/blooms-taxonomy-and-ipad-apps/>

Moby Max [www.mobymax.com](http://www.mobymax.com)

Hear Builders-Auditory Memory [www.superduperin.com](http://www.superduperin.com)

Smarty Ears: Auditory Memory Club [www.smartyears.com](http://www.smartyears.com)

Mainstream Memory app [www.virtualspeechcenter.com](http://www.virtualspeechcenter.com)

Mimic-Memory Game app

"Distraction" card game

"Stare" game

Memory Mix up game

"Memory Exercises" app by Virtual speech center (adults)

[https://www.neurodevelop.com/APPS\\_for\\_Working\\_Memory\\_Training](https://www.neurodevelop.com/APPS_for_Working_Memory_Training)

## **PHONOLOGICAL AWARENESS/READING**

Atlas PA-free assessment 3-7 ys <https://accesstoliteracy.com/>

Michael Haggerty - [www.literacyresourcesinc.com](http://www.literacyresourcesinc.com) : Assessment by grade-free

[www.fcrr.org](http://www.fcrr.org): Phonemic Awareness (lesson plans by grade level)

Hearbuilders app for phonological awareness (free)

Phonological Awareness Kit-Linguistics (elementary/secondary)

Profile of Phonological Awareness app (\$29.99)

Phonetic Birds (.99)

Phonemic Awareness in Young Children: A Classroom Curriculum: Adams, Foorman, Lunderberg, Beeler

Smarty Ears: Profile of PA and Phonological Awareness Labs

Sounds abound by Ph.D. Orna Lenchner, Ph.D., and Blanche Podhajski (Author)

Two Peas Phonological Awareness Screening (foleyaudiology)

Ultimate hangman Zoo Phonics <https://zoo-phonics.com/>

## **SELF ADVOCACY/SOCIAL SKILLS**

<http://www.boystowntraining.org/lesson-plans.html>

## **WORD FINDING:**

Word Finding Checklist [www.foleyaudiology.com](http://www.foleyaudiology.com)

Help series for Word Finding (linguisystems)

Diane Germane-Word Finding Program and Assessment

Expanded Expression Tool (EET) [www.expandingexpression.com](http://www.expandingexpression.com)

<http://www.northernspeech.com/early-intervention-language-and-speech/eet-expanding-expression-tool-kitmdash2nd-edition/>

<https://www.languagedynamicsgroup.com/products/story-champs/story-champs-about>

Stuck for Words-handout [www.foleyaudiology.com](http://www.foleyaudiology.com)

Story Champs Blitz: Middle School and older students

Word retrieval for adolescents and adults Developed by Academic Communication Associates

Word Retrieval App: [www.virtualspeechcenter.com](http://www.virtualspeechcenter.com)

Workbook for Word Retrieval: Beth Kennedy, Speech Bin

Spotlight book series-Listening Comprehension and Reasoning and Problem Solving [www.linguisystems.com](http://www.linguisystems.com)

## **UNKNOWN:**

Lesson plans and assignments to help you teach students social skills: